



A Successful Mayer Student Is.....a **global citizen who persistently **applies knowledge, cultivates creativity and exhibits independence.****

December 14, 2017 Principal Report

Mayer's Teaming Structures



- Grade Level Teams
- Instructional Leadership Team
- Multi-Tiered Systems of Supports Team
- Climate & Culture Team

Instructional Leadership Team (ILT)

Instructional Leadership Team -- The purpose of this team is to create and implement the theories of action that improve teaching and learning. ILT meetings are productive forum to identify challenges, collect and review evidence, exchange ideas, and propose and implement solutions to challenges to school improvement.

- *What is our purpose?*
- *How are we ensuring that core instruction is high quality and rigorous?*
- *What adult learning has to happen to improve student outcomes?*
- *How do we communicate this to others?*
- *How will we know if we are successful in achieving our outcomes?*

What are we doing?

- Completed the Instructional Leadership team effectiveness rubric
- Redefining the purpose of the team

Moving forward...

- Building the capacity of the team to lead and drive the instructional work throughout the building
- Creating cycles of learning: where we are observing classes, reviewing the data to identify trends, identifying key instructional strategies, and progress monitor our initiatives.

Climate & Culture Team

School Climate Team -- The purpose of this team is to develop and maintain systems and practices to support a positive school climate for all students and staff (Tier 1).

- *What is our purpose?*
- *Which CIWP priorities and/or strategies will this team address?*
- *How do we communicate this to others?*
- *How will we know if we are successful in establishing a safe and supportive school environment?*

What are we doing?

- Climate Team Leads (Ana & Betty) are attending all professional development training and will receive ongoing support from the Network
- Team composition includes leadership, teaching staff, teaching assistant staff, and paraprofessionals
- Completed the School Climate assessment
- Creating Action Plan due 12/22 that will focus on staff/staff relationships & Social and Emotional Learning Supports
- Climate Team will engage in a book study on the Five Dysfunctions of a Team & building the resources to teach Tier 1 Social & Emotional Learning.

November At-A-Glance Highlights



December At-A- Glance Highlights



Other Mayer News

Capital Improvement visit - tentatively scheduled for July, 2018

Visit from Elementary Magnet Schools Coordinator - conducted observations of Montessori Classrooms

School Profile Review - review of selected Special Education students, IEPs, and class observations

School Tour - increasing in number of attendees each session

Selected to host visitors and complete school tour for Magnet Schools Conference in April

Open Positions:

- EC Teacher's Assistant - extended offer to candidate on Friday, December 8, 2017
- 4th/5th Grade Special Education Teacher - working on staffing an internal candidate
- Upcoming Maternity Leaves (Special Education Team)
- Assistant Principal