

OSCAR MAYER IB MYP APPROACHES TO LEARNING SCOPE AND SEQUENCE

ATL Area	Skills	GRADES 6 – 8 Introduce /Practice /Master		
		6	7	8
Communication	Communication Skills			
	Give and receive meaningful feedback	P	M	M
	Use intercultural understanding to interpret communication	I	P	P
	Use a variety of speaking techniques to communicate with a variety of audiences	I	P	P
	Use appropriate forms of writing for different purposes and audiences	I	P	M
	Use a variety of media to communicate with a range of audiences	I	P	M
	Negotiate ideas and knowledge with peers and teachers	I	P	M
	Collaborate with peers and experts using a variety of digital environments and media	I/P	M	
	Share ideas with multiple audiences using a variety of digital environments and media	I	P	M
	Read critically and for comprehension	P	P	M
	Read a variety of sources for information and for pleasure	M		
	Make inferences and draw conclusions	P	P	M
	Write for different purposes	P	P	M
	Understand and use mathematical notation	P	P	M
	Paraphrase accurately and concisely	I	P	P
	Preview and skim texts to build understanding	P	M	
	Take effective notes in class	I	P	M
	Make effective summary notes for studying	I	I	P
	Use a variety of organizers for academic writing tasks	I	P/M	
	Find information for disciplinary and interdisciplinary inquiries, using a variety of media		I	P
Structure information in summaries, essays, and reports	I	P	M	
Organize and depict information logically	I	P/M		
Social	Collaboration Skills			
	Practice empathy	I	P	P
	Delegate and share responsibility for decision-making	I	P	P
	Take responsibility for one's own actions	P	P	P
	Manage and resolve conflict and work collaboratively in teams	I	P	P
	Build consensus			I
	Make fair and equitable decisions	I	P	M
	Help others to succeed	P	M	
	Listen actively to other perspectives and ideas	I/P	P/M	
	Negotiate effectively		I	P
	Exercise leadership and take on variety of roles within groups	I	P	P
	Give and receive meaningful feedback	I/P	M	
	Advocate for one's own rights and needs	I	P	M
	Encourage others to contribute	I	P	P
Self-management	Organization Skills			
	Plan short- and long-term assignments; meet deadlines	I	P	M
	Create plans to prepare for summative assessments		I/P	M
	Keep and use a weekly planner for assignments	I/P/M	M	M
	Set goals that are challenging and realistic	P	P	M

	Plan strategies and take action to achieve personal and academic goals		I	P	
	Bring necessary equipment and supplies to class	P/M	M	M	
	Keep an organized and logical systems of information files/notebooks	I/P	P/M	M	
	Use appropriate strategies for organizing complex information	I	P	P	
	Understand and use sensory learning preferences (learning styles)	I	I/P	M	
	Select and use technology effectively and productively	I/P/M			
	Affective Skills				
	Mindfulness – practice focus and concentration; practice strategies to develop mental focus and to overcome distractions; practice being aware of body–mind connections	I	P	P	
	Perseverance – demonstrate persistence and perseverance	I	P	M	
	Emotional management – practice strategies to overcome impulsiveness and anger; practice strategies to reduce stress anxiety	I	P	M	
	Self–motivation – practice analyzing and attributing causes for failure; practice managing self–talk and positive thinking	I	P	P	
	Resilience – practice "bouncing back" after adversity, mistakes and failures; practice "falling well"; practice dealing with disappointment and unmet expectations; practice dealing with change	I	P	M	
	Reflection Skills				
	Develop new skills, techniques and strategies for effective learning	I/P	P	P	
	Demonstrate flexibility in the selection and use of learning strategies	I	P/M		
	Focus on the process of creating by imitating the work of others	P	P/M		
	Consider ethical, cultural, and environmental implications	P	P	M	
	Keep a journal to record reflections		I/P	M	
	Consider Content – What did I learn about today? What don't I yet understand? What questions do I have now?	P	M		
	Consider ATL skills development – What can I already do? How can I share my skills to help peers who need more practice? What will I work on next?	I/P/M	M		
Consider personal learning strategies – What can I do to become a more efficient and effective learner? How can I become more flexible in my choice of learning strategies? What factors are important for helping me learn well?	I/P	P/M			
Research	Information Literacy Skills				
	Collect, record and verify data	I/P	P/M		
	Access information to be informed and inform others	P	P/M		
	Make connections between various sources of information	P/M	M		
	Collect and analyze data to identify solutions and make informed decisions	P	M		
	Process data and report results	I	I/P	M	
	Evaluate and select information sources and digital tools based on their appropriateness to specific tasks	I	P	M	
	Use critical literacy skills to analyze and interpret media communications	I/P	P/M		
	Create reference and citations, use footnotes/endnotes and construct a bibliography according to recognized conventions	I	P	M	
	Media Literacy Skills				
	Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media (including digital social media and online networks)	I	P	P	
	Demonstrate awareness of media interpretations of events and ideas (including digital social media)	I	P	M	
	Understand the impact of media representations and modes of presentations		I	P	

	Communicate information and ideas effectively to multiple audiences using a variety of media and formats	I/P	P/M	
	Compare, contract, and draw connections among (multi) media resources	I/P	M	
Thinking	Critical Thinking Skills			
	Practice observing carefully in order to recognize problems	P	P/M	
	Gather and organize relevant information to formulate an argument	I	P	M
	Recognize unstated assumptions and bias		I	P
	Evaluate evidence and arguments	I	P	P
	Revise understanding based on new information and evidence	I	P	M
	Evaluate and manage risk		I	P
	Formulate factual, topical, conceptual and debatable questions		I	P
	Develop contrary or opposing arguments		I	P
	Propose and evaluate a variety of solutions	I/P	P/M	
	Use models and simulations to explore complex systems and issues	I	P	M
	Creative Thinking Skills			
	Use brainstorming and visual diagrams to generate new ideas and inquiries	I/P	P/M	
	Consider multiple alternatives, including those that might be unlikely impossible	I	P/M	
	Make unexpected or unusual connections between objects and/or ideas		I	P
	Create original works and ideas: use existing works and ideas in new ways	I	P	M
	Apply existing knowledge to generate new ideas, products, or processes	I/P	P/M	
	Transfer Skills			
	Utilize effective learning strategies in subject groups and disciplines	P	M	
	Apply skills and knowledge in unfamiliar situations	P	P/M	
Make connections between subject groups and disciplines	P	M		
Inquire in different contexts and gain a different perspectives	I	P	P	
Combine knowledge, understanding and skills to create products or solutions	I	P	M	